



Saitama Municipal

Omiya International Secondary School



2025-2026



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IB Coordinator: **Bradley Semans**

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OUR SCHOOL

- Established in 2019
- Public 6-year Secondary Education
- IB Middle Years Program (Grade 7-10)
 - *IB Middle Years Program Accredited in 2021
- IB Diploma Program (Grade 11-12)
 - *IB Diploma Program Accredited in 2022
- MOIS is a leading model school for inquiry-based education in Japan.

- MEXT Junior High and High School Education
- First MYP Recognition Ceremony in 2023
- The languages of instruction are English and Japanese
- Located in Saitama City, the top city for English education in Japan
- First cohort graduated in March 2025

SCHOOL DEMOGRAPHICS

In the 7th to 10th Grade, each grade is divided into 4 classes and 6 learning groups with a maximum of 27 students each.

Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Number of students	160	160	155	157	152	150

In the 11th and 12th grade, each grade is divided into 4 classes and chosen courses/electives for their study groups.

MYP - Middle Years Program (Grade 7-10)

LA - Liberal Arts Course

STEM - Science Technology Engineering Mathematics Course

Global - Global Course (IB Diploma Program)

GRADUATION REQUIREMENTS

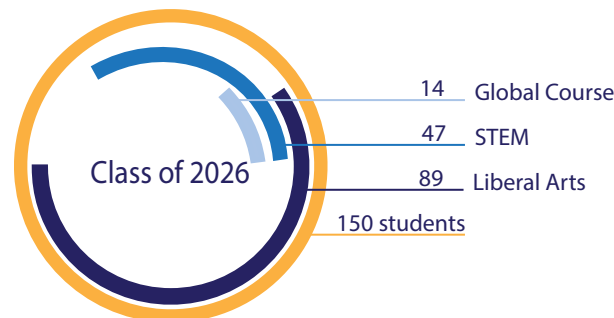
- At least 74 credits must be taken, including all required (compulsory) courses.
- At least 74 credits must be earned, including the number of credits in required subjects

GPA and Class Rank

MOIS has a 5-point unweighted GPA corresponding to the American letter-grade system. Rank is not computed.

A (4.3~5.0) B (4.2~3.5) C (3.4~2.7)

D (2.6~1.8) E (1.7 below)



MOIS CURRICULUM

Our curriculum is tailored to accommodate both the MEXT (Ministry of Education, Culture, Sports, Science and Technology) and IB (International Baccalaureate) standards. It consists of original school set subjects, MEXT subjects, and IB courses. In grades 7-10, all students take the Middle Years Program, while in grade 11-12, students separate according to the course of their choice.

Middle Years Program

Design (Home Economics & Industrial Arts)
Music
Science
Mathematics
Visual Arts
*English Inquiry
Physical Education
Health Education
Language Acquisition (Global Studies)
Language and Literature (Japanese)
Individuals and Societies (Social Studies)
Period for Inquiry-Based Cross-Disciplinary Study

Liberal Arts Course

Japanese Language (Logic)
Japanese Language (Literature)
Japanese Language (Expression)
Japanese Classics
Public
Advanced Social Studies
Ethics
Politics
Economics
Advanced Japanese History
Advanced World History
Advanced Geography
Advanced Social Studies
Mathematics II, III, B, C
Advanced Mathematics
Basic Physics
Basic Earth Science
Advanced Chemistry
Advanced Biology
English Communication II, III
English Logic and Expression II, III
*Language Acquisition Projects
Physical Education
Health Education
*Roots of Knowledge
Period for Inquiry-Based Cross-Disciplinary Study

STEM Course

Japanese Language (Logic)
Japanese Language (Expression)
Japanese Classics
Public
Politics and Economics
Advanced Geography
Information Study II
Advanced Biology
Advanced Physics
Advanced Chemistry
Mathematics II, III, B, C
Advanced Mathematics
Basic Inquiry-Based Study of Science and Mathematics
Inquiry-Based Study of Science and Mathematics
Basic Physics
English Communication II, III
English Logic and Expression II, III
Physical Education
Health Education
*Roots of Knowledge
Period for Inquiry-Based Cross-Disciplinary Study

Global Course

(IB Diploma Program) curriculum
Language A (Japanese) HL, SL
Language B (English) HL
History HL, SL
Chemistry HL, SL
Mathematics AI HL, SL
Arts SL
Theory of Knowledge
Extended Essay
Creativity Action Service(CAS)

10th Grade MEXT

Contemporary Japanese Language
Language and Culture
Geography
Modern and Contemporary History
Mathematics I
Mathematics A
Basic Chemistry
Basic Biology
Arts and Design I
Information Study 1
Basic Home Economics
English Communication I
English Logic and Expression I

Subjects that are marked with () are original school set subjects.

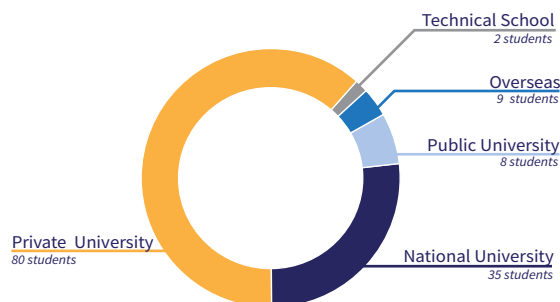


Domestic Matriculation 2025

(listing reflects the first cohort's matriculation distribution)

The University of Tokyo – 1
 Hokkaido University – 2
 Nagoya University – 2
 Chiba University – 1
 Kyoto University – 1
 Hitotsubashi University – 4
 Institute of Science Tokyo – 2
 Tohoku University – 2
 University of Tsukuba – 5
 Tokyo University of Foreign Studies – 2
 Ochanomizu University – 2
 Yokohama National University – 1

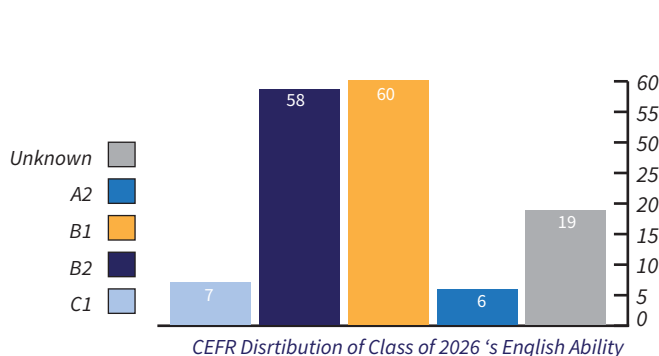
Chuo University – 2
 Sophia University – 10
 Keio University – 5
 Waseda University – 12
 Rikkyo University – 8
 Ritsumeikan University – 4
 Hosei University – 2
 International Christian University – 1
 Akita International University – 1
 Aoyama Gakuin University – 2



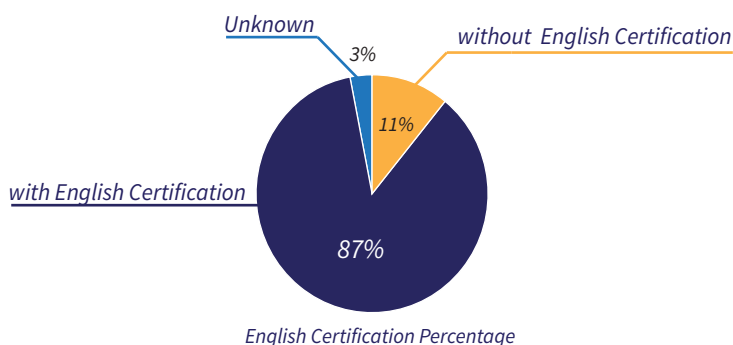
University Distribution of the Class of 2025

Overseas Matriculation 2025

Knox College - 1
 Monash University Malaysia - 1
 Temple University Japan Campus - 1
 University of Amsterdam - 1
 Korea University - 1
 University of Toronto - 1
 Brigham Young University - 1
 University of Kent - 1
 Babes-Bolyai University - 1

English Certification/Ability Class of 2026

CEFR Distribution of Class of 2026's English Ability



English Certification Percentage

Learning Enrichment Programs**New Zealand Language Training**

In the 9th Grade, students travel to New Zealand for about 10 days to attend special programs held by schools in the Christchurch area, including our sister school, Rolleston College. MOIS students join the local schools' students in learning and completing projects about diversity in sports, tourism industries, beekeeping, cultural and traditional arts, and more.

Service as Action

Students constantly investigate and take action on how we can contribute to the local and global communities. Through the school's student agency program, students are encouraged to help their communities by joining volunteer programs and proposing solutions to current problems.

MOIS Mock Trial

Mock trials are conducted in English and Japanese using folk tales, literary works, and original scenarios as the basis for cases. Students assume the roles of witnesses, lawyers, judges, and to experience courtroom procedures.

Academic Fieldwork

In the 11th Grade, students travel for about 10 days to universities in Malaysia, Canada, the USA, or Japan to understand about their professors, students, learning styles, and social impact. In the fieldwork, students join university camps and activities to give them foreign university experience.

World Scholars Cup

Our students are also encouraged to participate in international competitions like the World Scholars Cup where students develop communication and leadership skills.

Club Activities, Circles, and Learning Groups

MOIS prides itself on developing students who are balanced and independent. Students are free to choose whichever activities they want to join, be them sports, hobby groups, or academic learning circles.