



Saitama Municipal

# Omiya International Secondary School

2025-2026



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## OUR SCHOOL

- Established in 2019
- Public 6-year Secondary Education
- IB Middle Years Program (Grade 7-10)  
\*IB Middle Years Program Accredited in 2021
- IB Diploma Program (Grade 11-12)  
\*IB Diploma Program Accredited in 2022
- MOIS is a leading model school for inquiry-based education in Japan.

- MEXT Junior High and High School Education
- First MYP Recognition Ceremony in 2023
- The languages of instruction are English and Japanese
- Located in Saitama City, the top city for English education in Japan
- First cohort graduated in March 2025

## SCHOOL DEMOGRAPHICS

In the 7th to 10th Grade, each grade is divided into 4 classes and 6 learning groups with a maximum of 27 students each.

Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Number of students	160	160	155	157	152	150

In the 11th and 12th grade, each grade is divided into 4 classes and chosen courses/electives for their study groups.

MYP - Middle Years Program (Grade 7-10)  
LA - Liberal Arts Course  
STEM - Science Technology Engineering Mathematics Course  
Global - Global Course (IB Diploma Program)

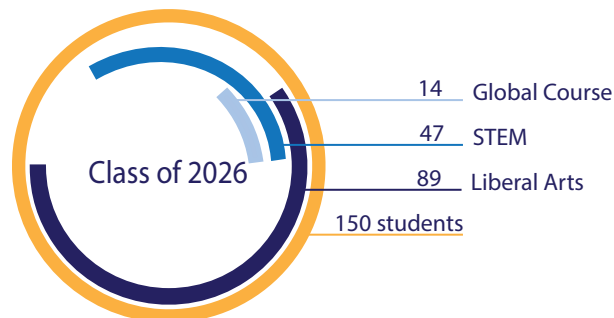
## GRADUATION REQUIREMENTS

- At least 74 credits must be taken, including all required (compulsory) courses.
- At least 74 credits must be earned, including the number of credits in required subjects

## GPA and Class Rank

MOIS has a 5-point unweighted GPA corresponding to the American letter-grade system. Rank is not computed.

**A** (4.3~5.0) **B** (4.2~3.5) **C** (3.4~2.7)  
**D** (2.6~1.8) **E** (1.7 below)



## MOIS CURRICULUM

Our curriculum is tailored to accommodate both the MEXT (Ministry of Education, Culture, Sports, Science and technology) and IB (International Baccalaureate) standards. It consists of original school set subjects, MEXT subjects, and IB courses. In grades 7-10, all students take the Middle Years Program, while in grade 11-12, students separate according to the course of their choice.

### Middle Years Program

Design (Home Economics & Industrial Arts)  
Music  
Science  
Mathematics  
Visual Arts  
\*English Inquiry  
Physical Education  
Health Education  
Language Acquisition (Global Studies)  
Language and Literature (Japanese)  
Individuals and Societies (Social Studies)  
Period for Inquiry-Based Cross-Disciplinary Study

### Liberal Arts Course

Japanese Language (Logic)  
Japanese Language (Literature)  
Japanese Language (Expression)  
Japanese Classics  
Public  
Advanced Social Studies  
Ethics  
Politics  
Economics  
Advanced Japanese History  
Advanced World History  
Advanced Geography  
Advanced Social Studies  
Mathematics II, III, B, C  
Advanced Mathematics  
Basic Physics  
Basic Earth Science  
Advanced Chemistry  
Advanced Biology  
English Communication II, III  
English Logic and Expression II, III  
\*Language Acquisition Projects  
Physical Education  
Health Education  
\*Roots of Knowledge  
Period for Inquiry-Based Cross-Disciplinary Study

### STEM Course

Japanese Language (Logic)  
Japanese Language (Expression)  
Japanese Classics  
Public  
Politics and Economics  
Advanced Geography  
Information Study II  
Advanced Biology  
Advanced Physics  
Advanced Chemistry  
Mathematics II, III, B, C  
Advanced Mathematics  
Basic Inquiry-Based Study of Science and Mathematics  
Inquiry-Based Study of Science and Mathematics  
Basic Physics  
English Communication II, III  
English Logic and Expression II, III  
Physical Education  
Health Education  
\*Roots of Knowledge  
Period for Inquiry-Based Cross-Disciplinary Study

### Global Course

(IB Diploma Program) curriculum  
Language A (Japanese) HL, SL  
Language B (English) HL  
History HL, SL  
Chemistry HL, SL  
Mathematics AI HL, SL  
Arts SL  
Theory of Knowledge  
Extended Essay  
Creativity Action Service(CAS)

### 10th Grade MEXT

Contemporary Japanese Language  
Language and Culture  
Geography  
Modern and Contemporary History  
Mathematics I  
Mathematics A  
Basic Chemistry  
Basic Biology  
Arts and Design I  
Information Study 1  
Basic Home Economics  
English Communication I  
English Logic and Expression I

\*Subjects that are marked with (\*) are original school set subjects.

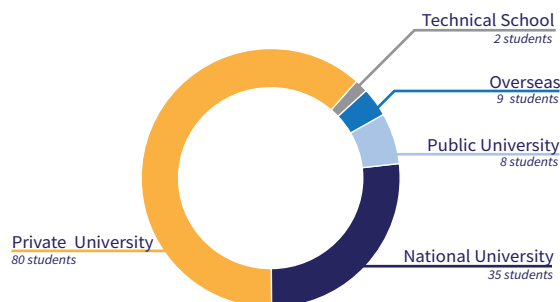


## Domestic Matriculation 2025

(listing reflects the first cohort's matriculation distribution)

The University of Tokyo – 1  
Hokkaido University – 2  
Nagoya University – 2  
Chiba University – 1  
Kyoto University – 1  
Hitotsubashi University – 4  
Institute of Science Tokyo – 2  
Tohoku University – 2  
University of Tsukuba – 5  
Tokyo University of Foreign Studies – 2  
Ochanomizu University – 2  
Yokohama National University – 1

Chuo University – 2  
Sophia University – 10  
Keio University – 5  
Waseda University – 12  
Rikkyo University – 8  
Ritsumeikan University – 4  
Hosei University – 2  
International Christian University – 1  
Akita International University – 1  
Aoyama Gakuin University – 2

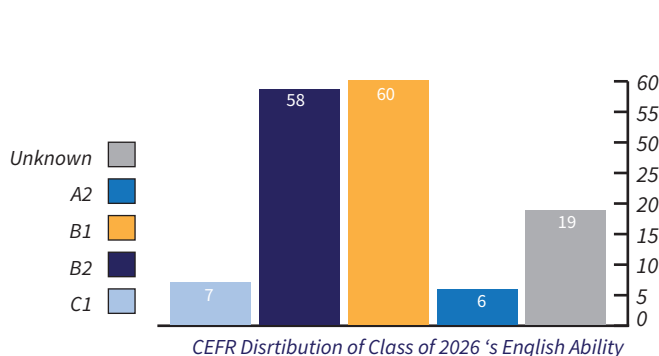


University Distribution of the Class of 2025

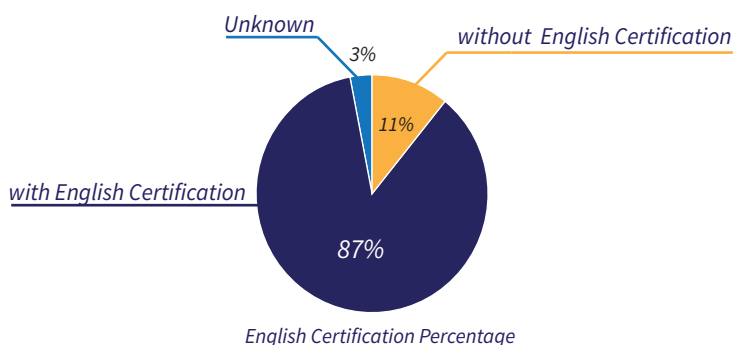
## Overseas Matriculation 2025

Knox College - 1  
Monash University Malaysia - 1  
Temple University Japan Campus - 1  
University of Amsterdam - 1  
Korea University - 1  
University of Toronto - 1  
Brigham Young University - 1  
University of Kent - 1  
Babes-Bolyai University - 1

## English Certification/Ability Class of 2026



CEFR Distribution of Class of 2026's English Ability



English Certification Percentage

## Learning Enrichment Programs

### New Zealand Language Training

In the 9th Grade, students travel to New Zealand for about 10 days to attend special programs held by schools in the Christchurch area, including our sister school, Rolleston College. MOIS students join the local schools' students in learning and completing projects about diversity in sports, tourism industries, beekeeping, cultural and traditional arts, and more.

### Service as Action

Students constantly investigate and take action on how we can contribute to the local and global communities. Through the school's student agency program, students are encouraged to help their communities by joining volunteer programs and proposing solutions to current problems.

### MOIS Mock Trial

Mock trials are conducted in English and Japanese using folk tales, literary works, and original scenarios as the basis for cases. Students assume the roles of witnesses, lawyers, judges, and to experience courtroom procedures.

### Academic Fieldwork

In the 11th Grade, students travel for about 10 days to universities in Malaysia, Canada, the USA, or Japan to understand about their professors, students, learning styles, and social impact. In the fieldwork, students join university camps and activities to give them foreign university experience.

### World Scholars Cup

Our students are also encouraged to participate in international competitions like the World Scholars Cup where students develop communication and leadership skills.

### Club Activities, Circles, and Learning Groups

MOIS prides itself on developing students who are balanced and independent. Students are free to choose whichever activities they want to join, be them sports, hobby groups, or academic learning circles.